# Autism Treatment Evaluation Checklist (ATEC) 

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$=2$ points
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| Project/Purpose: |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |
|  |  |  |  |  |
| Scoves: I | II | III | IV | Total |

This form is intended to measure the effects of treatment. Free scoring of this form is available on the Internet at: www.autism.com/atec

| Name of Child | First |  | $\square$ Male <br> $\square$ Female | Age |
| :---: | :---: | :---: | :---: | :---: |
| Last |  |  |  | Date of Birth |
| Form completed by: | - | Relationship: |  | Today's Date |

## Please circle the letters to indicate how true each phrase is:

## I. Speech/Language/Communication:

## [N] Not true [S] Somewhat true [V] Very true

| N S V 1. Knows own name | N S |
| :--- | :--- |
| N S V 2. Responds to 'No' or 'Stop' |  |
| N S V 3. Can follow some commands | N |
| N S V 4. Can use one word at a time |  |
| (No!, Eat, Water, etc.) |  | N S

## S V 6. Can use 3 words at a time (Want more milk)

S V 7. Knows 10 or more words
S V 8. Can use sentences with 4 or more words
S V 9. Explains what he/she wants
S V 10. Asks meaningful questions

$$
\left.\left.\begin{array}{c}
\text { N S V 11. Speech tends to be meaningful/ } \\
\text { relevant }
\end{array} \text { S V 12. Often uses several successive } \begin{array}{c}
\text { sentences }
\end{array}\right] \text { N S V 13. Carries on fairly good } \begin{array}{c}
\text { conversation }
\end{array}\right] \text { S V 14. Has normal ability to com- } \begin{gathered}
\text { municate for his/her age }
\end{gathered}
$$


III. Sensory/Cognitive Awareness: [N] Not descriptive [S] Somewhat descriptive [V] Very descriptive

| N S V. 1. Responds to own name | N S V 7. Appropriate facial expression |
| :--- | :--- | :--- | :--- |
| N S V 2. Responds to praise | N S V 8. Understands stories on T.V. |
| N S V 3. Looks at people and animals | N S V 9. Understands explanations |
| N S V 4. Looks at pictures (and T.V.) | N S V 10. Aware of environment |
| N S V 5. Does drawing, coloring, art | N S V 11. Aware of danger |
| N S V 6. Plays with toys appropriately | N S V 12. Shows imagination |



Use this code: [N] Not a Problem
[MI] Minor Problem

| N MI MO | S | 9. Hyperactive |
| :--- | :--- | :--- |
| N MI MO | S | 10. Lethargic |
| N MI MO | S | 11. Hits or injures self |
| N MI MO | S | 12. Hits or injures others |
| N MI MO | S | 13. Destructive |
| N MI MO | S | 14. Sound-sensitive |
| N MI MO | S | 15. Anxious/fearful |
| N MI MO | S | 16. Unhappy/crying |
| N MI MO | S | 17. Seizures |

## [MO] Moderate Problem [S] Serious Problem

N MI MO S 18. Obsessive speech
N MI MO S 19. Rigid routines
N MI MO S 20. Shouts or screams
N MI MO S 21. Demands sameness
N MI MO S 22. Often agitated
N MI MO
N MI MO
N MI MO
23. Not sensitive to pain
24. "Hooked" or fixated on certain objects/topics
25. Repetitive movements (stimming, rocking, etc.)

