Scoring: = 3 points = 2 points = 1 point This form is inter-	reatment Evaluation Checklist (Amland, Ph.D. and Stephen M. Edelson, Autism Research Institute Adams Avenue, San Diego, CA 9211 (619) 563-6840; www.autism.com/ari Inded to measure the effects of treatment. Fisse available on the Internet at: www.autism.com/ari	Ph.D. Scores: 1 11 111 IV Total ree scoring of this
Please circle the letters to indicate how true each phrase is:		
I. Speech/Language/Communication	on: [N] Not true [S] Somewha	tt true [V] Very true
 N S V 1. Knows own name N S V 2. Responds to 'No' or 'Stop' N S V 3. Can follow some commands N S V 4. Can use one word at a time (No!, Eat, Water, etc.) N S V 5. Can use 2 words at a time (Don't want, Go home) 	 N S V 6. Can use 3 words at a time (Want more milk) N S V 7. Knows 10 or more words N S V 8. Can use sentences with 4 or more words N S V 9. Explains what he/she wants N S V 10. Asks meaningful questions 	 N S V 11. Speech tends to be meaningful/ relevant N S V 12. Often uses several successive sentences N S V 13. Carries on fairly good conversation N S V 14. Has normal ability to com- municate for his/her age
II. Sociability: [N] Not descriptive [S] Somewhat descriptive [V] Very descriptive		
 N S V N S V N S V N S V S Pays little or no attention when addressed N S V S V <li< td=""><td> N S V N S V 7. Shows no affection N S V 8. Fails to greet parents N S V 9. Avoids contact with others N S V 10. Does not imitate N S V 11. Dislikes being held/cuddled N S V 12. Does not share or show N S V 13. Does not wave 'bye bye' </td><td> N S V 14. Disagreeable/not compliant N S V 15. Temper tantrums N S V 16. Lacks friends/companions N S V 17. Rarely smiles N S V 18. Insensitive to other's feelings N S V 19. Indifferent to being liked N S V 20. Indifferent if parent(s) leave </td></li<>	 N S V N S V 7. Shows no affection N S V 8. Fails to greet parents N S V 9. Avoids contact with others N S V 10. Does not imitate N S V 11. Dislikes being held/cuddled N S V 12. Does not share or show N S V 13. Does not wave 'bye bye' 	 N S V 14. Disagreeable/not compliant N S V 15. Temper tantrums N S V 16. Lacks friends/companions N S V 17. Rarely smiles N S V 18. Insensitive to other's feelings N S V 19. Indifferent to being liked N S V 20. Indifferent if parent(s) leave
III. Sensory/Cognitive Awareness: [N] Not descriptive [S] Somewhat descriptive [V] Very descriptive		
 N S V, 1. Responds to own name N S V 2. Responds to praise N S V 3. Looks at people and animals N S V 4. Looks at pictures (and T.V.) N S V 5. Does drawing, coloring, art N S V 6. Plays with toys appropriately 	 N S V 7. Appropriate facial expression N S V 8. Understands stories on T.V. N S V 9. Understands explanations N S V 10. Aware of environment N S V 11. Aware of danger N S V 12. Shows imagination 	 N S V 13. Initiates activities N S V 14. Dresses self N S V 15. Curious, interested N S V 16. Venturesome - explores N S V 17. "Tuned in" — Not spacey N S V 18. Looks where others are looking
IV. Health/Physical/Behavior:	<u>Use this code</u> : [N] Not a Problem [MI] Minor Problem	[MO] Moderate Problem [S] Serious Problem
NMIMOS1. Bed-wettingNMIMOS2. Wets pants/diapersNMIMOS3. Soils pants/diapersNMIMOS4. DiarrheaNMIMOS5. ConstipationNMIMOS6. Sleep problemsNMIMOS7. Eats too much/too littleNMIMOS8. Extremely limited diet	NMIMOS9. HyperactiveNMIMOS10. LethargicNMIMOS11. Hits or injures selfNMIMOS12. Hits or injures othersNMIMOS13. DestructiveNMIMOS14. Sound-sensitiveNMIMOS15. Anxious/fearfulNMIMOS16. Unhappy/cryingNMIMOS17. Seizures	 N MI MO S 18. Obsessive speech N MI MO S 19. Rigid routines N MI MO S 20. Shouts or screams N MI MO S 21. Demands sameness N MI MO S 22. Often agitated N MI MO S 23. Not sensitive to pain N MI MO S 24. "Hooked" or fixated on certain objects/topics N MI MO S 25. Repetitive movements (stimming, rocking, etc.)